

## TEXAS 4-H YOUTH DEVELOPMENT GOLD STAR EVALUATION SHEET

## APPLICANTS NAME:

| SECTION  | POINTS | NOTES        | MAX.<br>POINTS | SCORE |
|--|--------|--------------|----------------|-------|
| 4-H PROJECTS AND EXPERIENCES   |        |              | 90             |       |
| Size /Growth Development of Projects   | 30     |              |                |       |
| Knowledge and Skills Gained  | 30     |              |                |       |
| Project Meetings, Clinics, Tours, attended   | 30     |              |                |       |
| LEADERSHIP EXPERIENCES   |        |              | 70             |       |
| Volunteer experiences (committees, etc)  | 30     |              |                |       |
| Elected positions  | 20     |              |                |       |
| Leadership labs & events beyond county   | 10     |              |                |       |
| State leadership involvement   | 10     |              |                |       |
| COMPETITIVE EVENTS   |        |              | 80             |       |
| Contests participate in at county  | 30     |              |                |       |
| Contests participated in at district   | 20     |              |                |       |
| Contests participated in at state/national   | 10     |              |                |       |
| Variety of contests participated in  | 20     |              |                |       |
| CITIZENSHIP INVOLVEMENT  |        |              | 80             |       |
| Variety of citizenship experiences   | 30     |              |                |       |
| Number of citizenship experiences  | 20     |              |                |       |
| Impact of citizenship on 4-H member  | 20     |              |                |       |
| How has citizenship related to projects  | 10     |              |                |       |
| CAMP INVOLVEMENT   |        |              | 60             |       |
| Camps participate in at county level   | 10     |              |                |       |
| Camps participated in at district  | 5      |              |                |       |
| Camps participated in at state/national  | 5      |              |                |       |
| Variety of types of camps participated in  | 20     |              |                |       |
| Leadership role in various camps   | 20     |              |                |       |
| FUTURE PLANS   |        |              | 10             |       |
| 4-H members has clear goals and direction for<br>themselves through 4-H and/or their<br>career/education | 10     |              |                |       |
| LEADER STATEMENT   |        |              | 10             |       |
| Leader expressed appreciation for 4-H members leaders and involvement in 4-H?                            | 10     |              |                |       |
|  |        | TOTAL POINTS | 400            |       |